**Team Task: Applying the Nursing Process across the Lifespan**

**Introduction**

Your Open Learning Faculty Member will put you into teams and appoint a presenter for each team. By now you should have received a message from your Open Learning Faculty Member telling you who will be in your team and which of you will be the presenter for this task. Each team will be assigned to a particular family member in this [Multi-Generational, Blended Family Case Story](https://blearn.tru.ca/bbcswebdav/pid-16344-dt-content-rid-23101_1/courses/DEV_OL_HLTH3631-OV1-2013/files/HLTH3631_multi-generational_case_story.pdf).

Presenters help to facilitate teamwork; their responsibilities include:

* compiling the group member's individual contributions into a case story and posting that to the discussion forum as an attached word document at least 2 days before the deadline so that team members can comment and suggest revisions if necessary before the deadline
* moderating discussions, if necessary
* making sure team members stay on task

If your team is working well together, the presenter should not have to do a lot of extra work. Please work together to support each other as much as possible.

**Individual Work**

Read the [Multi-Generational, Blended Family Case Story](https://blearn.tru.ca/bbcswebdav/pid-16344-dt-content-rid-23101_1/courses/DEV_OL_HLTH3631-OV1-2013/files/HLTH3631_multi-generational_case_story.pdf).

* Identify two learning needs in relation to your current knowledge deficits about anatomy and physiology & pharmacology pertaining to the family member your team has been assigned in this case story. For example, if you were assigned Chelsea, the six-month-old granddaughter, you might identify the following potential learning needs:
	+ Review family nursing and basic pediatric nursing care
	+ Do an update about acute otitis media in terms of anatomy, physiology and pathophysiology
	+ Review fever management and health promotion related to nutrition and dental care for a child less than one year old, especially a six month old.
* Refer to available nursing care plans that are relevant to your family member in the case story. (Refer to the Special Features located at the back of *Canadian Fundamentals of Nursing*. Here you will find a list of Nursing Care plans.) A similar list of nursing care plans can be found at the back of *Pharmacology and the Nursing Process in Canada*. These nursing care plans are based on applying pharmacology to the nursing process for selected diagnoses. By referring to these nursing care plans, you can further assess for any knowledge gaps that will influence your capacity to make clinical decisions, for example, when applying the nursing process

Instructions

In your team's discussion forum for this activity, post a message identifying the two learning needs you have identified for yourself in relation to the family member you are considering.

Working as a group in your team's discussion forum for this task, draft a case story that would enable you to address your group's learning needs. Your case story must:

* address at least one of each team member's learning needs
* include a holistic, family centered approach (refer to "Unit VI Psychosocial Considerations" of *Canadian Fundamentals of Nursing*)
* be based on developmental theory across the lifespan (refer to "Unit V Caring throughout the Lifespan" of *Canadian Fundamentals of Nursing*)
* identify at least three selected resources to address learning needs in relation to anatomy, physiology and pharmacology

Read [Chelsea's Case Story](https://blearn.tru.ca/bbcswebdav/pid-16344-dt-content-rid-23101_1/courses/DEV_OL_HLTH3631-OV1-2013/files/HLTH3631_chelsea_case_story.pdf) to see a brief excerpt from a case story that would address the learning needs identified above. Please note: this example does address the requirements for a scholarly paper and is illustrative only.

Once your team has decided on a final version of the case story, the presenter will post a message containing your team's case story to the discussion forum for this team task entitled "Team Task 1: Applying the Nursing Process across the Lifespan".

Take the time to read the other team's case stories. These case stories will provide you with a more complete picture of the application of the nursing process across the lifespan as each team has considered a different member of the multi-generational family. This knowledge will also be helpful as you complete further assignments in this course.