#### [Multi-Media Presentation on Special Populations](https://moodle.tru.ca/course/view.php?id=5806&section=38#bootstrapelements25047)

This project is to develop a multi-media presentation on a topic of your choice to a population of your choice. You can choose any media you like (e.g., PowerPoint, Prezi, academic poster, YouTube video, photography, website, music, etc.). Remember to target your media presentation to a specific audience (clients, caregivers, family members, colleagues, nurses, social workers, etc.)

Make your presentation 15–20 minutes in length; it should have both an oral/written and a visual component. Your presentation must clearly integrate themes from this course, such as media influences; stigma; trauma and trauma informed practice; social and health disparities within the population; systemic access issues; health promotion and early intervention; screening and assessment; evidence-based treatment and clinical skills; and reflexive practice. Your presentation must also be academically supported and referenced.

### **Submitting Your Final Project**

Please use the Final Project submission tool to either submit your digital file or share a link to your work. If you are just sharing a link you can just enter in the text submission box. There is also a method for submitting files.

For video content, please use an external hosting service for the actual video file as video files are typically too large for the Moodle server. [Information on Video Hosting Sites](http://kumu.tru.ca/Documentation%3AMoodle_Support_Resources/submitting_video_content)

### **Multi-Media Presentation Marking Rubric**

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| **Letter Grade**  | **Numerical Grade**  | **Criteria**  |
| **A+** **A** **A-** | 90–10085–8980–84 | **Excellent. First Class Standing**. Superior Performance showing comprehensive, in‐depth understanding of the population. Demonstrates initiative and fluency of expression.* + - Originality and sophistication evidenced in the multimedia presentation.
		- Oral/written and visual components are both very strong.
		- Content of presentation has a strong evidence base and is connected to the themes of the course.
		- Presentation has an analytical perspective.
		- Presentation is relevant to the target audience.
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| **B+** **B** **B-** | 77–7973–7670–72 | **Very Good. Second Class Standing**. Clearly above average performance with knowledge of principles and facts generally complete and with no serious deficiencies.* + - Coherent multimedia presentation with evidence of originality and sophistication.
		- Either the oral/written or visual component of the presentation may be weak.
		- Content is reasonably good and is related to themes of the course.
		- Presentation is primarily descriptive in nature.
		- Presentation is appropriate to the target audience.
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| **C+** **C** | 65–6960–64 | **Satisfactory.** Basic understanding with knowledge of principles and facts at least adequate to communicate intelligently in the discipline.* + - Multimedia presentation is clear but may not provide a great deal of creativity or sustain interest level.
		- Either the oral/written or visual component may be missing or very weak.
		- Content is relevant to the mental health workforce but not clearly linked to the themes of the course.
		- Presentation may be missing some key content and/or include some inaccurate or unsupported information.
		- Presentation is appropriate for the target audience.
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| **C-****D** | 55–5950–54 | **Pass.** Some understanding of principles and facts but with definite deficiencies. Minimal Pass. A passing grade indicating marginal performance. Student not likely to succeed in subsequent courses in the subject.* + - Little evidence of creativity or consideration of the target population’s interest level in the presentation.
		- Either the oral/written or visual component of the presentation is missing or very weak.
		- Minimal linkage to the content of the course.
		- Presentation design not appropriate for the target audience.
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| **F** | 0–49 | **Unsatisfactory. Fail.** Knowledge of principles and facts is fragmentary, or student has failed to complete substantive course requirements.* + - Presentation is very weak and may be very short or far too long.
		- A major component may be completely missing.
		- No linkage to content of the course.
		- Not suitable for any mental health purposes.
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